



Federal and State Funded Programs Committee of Stakeholders

September 12, 2022



State and Federal Programs COS Theory of Action



If we convene a committee of various stakeholders...

to discuss and provide feedback on the development, implementation...

and progress monitoring of state and federal-funded programs we will create programs...

that reflect District and student need and community voice...

that are implemented in a fiscally- and policy-responsible way.



Agenda

- Welcome - Superintendent Peluso
- Committee Member Spotlight
- Office of School Innovation Updates
- Breakout rooms
 - Title I - Monroe's After School Acceleration Program (ASAP)
 - Title I - Office of Parent Engagement
 - Title III - Summer Language Academy
 - Federal Relief Funds - CRRSA and ARP
- Budget Overview of Title funds - 2022-23



Committee Member Spotlight

Deborah Washington - Principal at Dr. Alice Holloway Young School of Excellence

Five Fun Facts:

1. Graduate of Edison Tech High School- Let's go Inventors!!
2. Mother of 5 RCSD graduates who have also received college degrees (WHEW!!)
3. 24th year with the RCSD- I'm in it for the long haul!!!
4. I am a community theater actress- Love portraying Harriet Tubman!!
5. Currently working on my Doctorate Degree with a focus on Adolescents- Love my busy students!!





Office of School Innovation

SY21-22

- School-based planning teams **strengthen SCEPs** using Data Wise
- Each school identifies 3 instructional **teams aligned to the 3 commitments** in their SCEP
- For each school, an individual is identified to develop expertise and build long-term capacity as an **improvement specialist**
- **Readiness:** purpose, process, and prework



Strong plans and structures
Coherence & alignment
Readiness & planning

SY22-23

- For each of the 46 schools, three teams engage in **improvement cycles aligned to SCEPs**, sharing evidence of progress with school-based planning teams
- Individuals identified as improvement specialists participate as learners, **meeting prerequisites** to enter Data Wise Coach Certification



School and district-wide process
From compliance-driven to
purpose-driven

SY23-24

- School-based planning teams **assess and adjust SCEPs** based on evidence
- Teams engage in a second **improvement cycle aligned to SCEPs**
- Individuals identified as improvement specialists develop and demonstrate competencies and earn **Data Wise Coach Certification**, co-leading workshops and coaching for school teams



Shifts in culture and practice
Evidence of impact on students
Long-term internal capacity



Evidence sources to show impact

SY21-22

- “Before and after” of SCEPs
- 3 meaningful commitment areas aligned to evidence
- Enrollment rosters align teams to 3 commitment areas

[James Monroe Lower School Improvement Plan](#)

Strong plans and structures
Coherence & alignment
Readiness & planning

SY22-23

- Throughline Trackers show each team’s progress with milestones at each steps [e.g. Learner-Centered Problem at Step 4, Problem of Practice at Step 5]
- All 30 schools show evidence of enacting an action plan aligned to commitment areas

School and district-wide process
From compliance-driven to purpose-driven

SY23-24

- Evidence of improvement in practice [adult problem of practice]
- Evidence of impact on learning [student learner-centered problem]
- Evidence of shifts in culture and practice [team progress organizers]
- Portfolios show progress toward Data Wise Coach Certification

Shifts in culture and practice
Evidence of impact on students
Long-term internal capacity



Improvement Tracker

School Improvement Plan Dashboard

Schools	LITERACY			MATH			CONTINUOUS IMPROVEMENT			ACADEMIC CULTURE		
	Literacy Commitment Statement	Literacy Strategies	Literacy Success Measures	Math Commitment Statement	Math Strategies	Math Success Measures	CI Commitment Statement	CI Strategies	CI Success Measures	AC Commitment Statement	AC Strategies	AC Success Measures
Franklin Upper	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Completed Draft	Meets Criteria	Meets Criteria	Meets Criteria
RISE	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria
Lincoln #22	Meets Criteria	Meets Criteria	Not Yet Started	Meets Criteria	Meets Criteria	Not Yet Started	Meets Criteria	Meets Criteria	Not Yet Started	Meets Criteria	Meets Criteria	Not Yet Started
Mary McLeod Bethune #45	Meets Criteria	Meets Criteria	Not Yet Started	Meets Criteria	Meets Criteria	Not Yet Started	Meets Criteria	Meets Criteria	Not Yet Started	Meets Criteria	Meets Criteria	Not Yet Started
Frank Fowler Dow #52	Meets Criteria	Completed Draft	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Completed Draft	Completed Draft	Meets Criteria	Completed Draft	Meets Criteria
Virgil Grissom #7	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Completed Draft	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria
Northwest College Prep	Meets Criteria	Completed Draft	Not Yet Started	Meets Criteria	Completed Draft	Not Yet Started	Meets Criteria	Not Yet Started	Not Yet Started	Meets Criteria	Not Yet Started	Not Yet Started
Franklin Lower	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria	Meets Criteria
Dr. Walter Cooper Academy #10	Meets Criteria	Completed Draft	Not Yet Started	Meets Criteria	Completed Draft	Not Yet Started	Meets Criteria	Meets Criteria	Not Yet Started	Meets Criteria	Completed Draft	Not Yet Started
John H. Williams #5	Meets Criteria	Meets Criteria	In Progress	Meets Criteria	Meets Criteria	In Progress	Meets Criteria	Meets Criteria	In Progress	Meets Criteria	Meets Criteria	In Progress
Clara Barton #2	Meets Criteria	Completed Draft	Not Yet Started	Meets Criteria	Not Yet Started	Not Yet Started	Meets Criteria	Not Yet Started	Not Yet Started	Meets Criteria	Not Yet Started	Not Yet Started
Wilson Foundation Academy	Meets Criteria	Not Yet Started	Not Yet Started	Meets Criteria	Not Yet Started	Not Yet Started	In Progress	Not Yet Started	Not Yet Started	Meets Criteria	Not Yet Started	Not Yet Started
Henry Hudson #28	Meets Criteria	Completed Draft	Not Yet Started	Meets Criteria	In Progress	Not Yet Started	Meets Criteria	Not Yet Started	Not Yet Started	Meets Criteria	In Progress	Not Yet Started
Joseph C. Wilson High School	Meets Criteria	Completed Draft	Not Yet Started	Meets Criteria	Completed Draft	Not Yet Started	Meets Criteria	Meets Criteria	Not Yet Started	Meets Criteria	Completed Draft	Not Yet Started



Office of School Innovation

Questions? Please contact:

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Breakout Rooms



Breakout Groups

- Group 1: Title I - Monroe's After School Acceleration Program (ASAP)
- Group 2: Title I - Office of Parent Engagement
- Group 3: Title III - Summer Language Academy
- Group 4: Federal Relief Funds - CRRSA and ARP

*Participants will have the opportunity to hear from all four groups.

*Each breakout session will be 15 minutes - the host will rotate the facilitator.





Title I - Overview

The Rochester City School District was allocated \$26,389,952 to support Title I activities for the 2021-22 school year. Review of data show that Rochester students need support in the areas of academic growth and achievement and social-emotional development. To increase academic growth and achievement, the District provided:

- Out-of-school time intervention or acceleration programming
- Targeted interventions for at-risk students
- Increased access and support for digital learning
- Increased access to online recovery programs for secondary students
- Full-day kindergarten
- Supports for implementation of Next Generation Standards
- Coherence in progress monitoring of data





Title I - Additional Programming

After School Acceleration Program (ASAP)

- The Afternoon School Acceleration Program provides direct service to 150 students
- ASAP helps students to obtain new credits, recover credits, and start and complete marking period recovery in order to graduate on time
- ASAP providing opportunities to take classes that do not fit in their schedule during the regular school day.



JAMES MONROE HIGH SCHOOL



Title I - Additional Programming

After School Acceleration Program (ASAP)

- Counselor and Administrators meet to recommend candidates for ASAP
- Counselors and Administrators continually review transcripts and report cards selecting students who need to recover credit and recover marking period grades, and also meet with students on an ongoing basis throughout the school year to offer accelerated courses to obtain new credit
- SPED, ENL/ESOL, and SEL support is provided

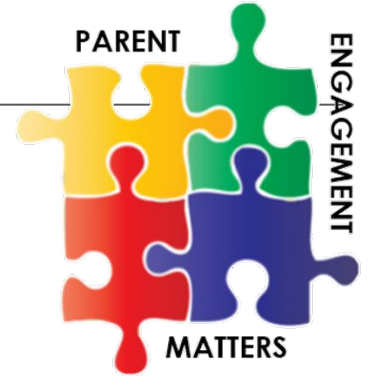


Title I - Parent and Family Engagement

1% of the allocation is set-aside to support parent and family engagement activities at schools. Plans are developed through meaningful consultation with parents and school communities. The plans have been created in consultation with parents and stakeholder groups to most effectively meet identified needs of the school community.



Title I - Parent and Family Engagement



**OUR
VISION
IS TO
R.E.A.C.H.**

Respond to the needs of Parents
Encourage partnerships
Advocate on behalf of Parents
Collaborate with community partners
Help support parents with their child's academic success

**AREAS
OF
FOCUS**

**Rebranding the
Office of
Parent Engagement**

**Building
Relationships with
RCSD Parent Groups**

**Providing
Professional
Learning**



Title I - Parent and Family Engagement



- Henry Hudson School No. 28; Dr. Martin Luther King Jr. School No. 9
Bilingual Parent Engagement
Padres Comprometidos (Engaged Parents)
- Edison Career & Technology High School
In-House Parent University
- Dr. Alice Holloway Young School of Excellence
Community School Model





Title I - Parent and Family Engagement

Restructuring Parent University

- Offering both in-person and virtual workshops
- Partnering with RCSD, Students, Parents, & Community
- Offering incentives supported by partnerships



Topics Including:

- Financial Literacy
- Fitness & Nutrition
- Restorative Practices
- Education Workshops
(Connecting parents to academics)





Title I - Parent and Family Engagement

- Parent Liaison/Home School Assistants Monthly Network Meetings
 - Professional Learning around various topics including strategies for recruiting parents, partnerships for families, effective mediations, and a host of other topics.
- OPE Commitments to District Parent Groups
 - Attend all parent group meetings for 22-23 school year
 - Support community engagement in schools
 - Assist with parent events
 - Standing 1:1 meetings with Parent Group Presidents
 - Open invite for collaboration with Parent Liaisons/Home School Assistants
- Collaborating with other departments
 - Pre-K
 - Placement
 - Attendance





Title I - Parent and Family Engagement



OFFICE OF PARENT ENGAGEMENT

Keisha Hollomon

Director

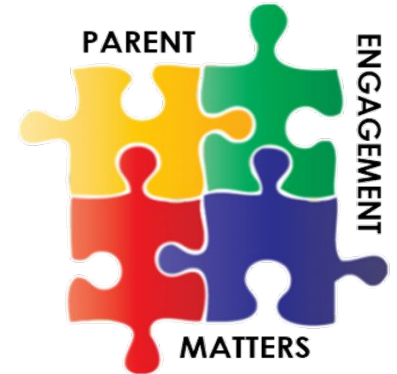
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Michaela Wall

Office Manager

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Title III - Overview and Spenddown

In 2021-2022, the Rochester City School District (RCSD) anticipates serving approximately 3,800 English Language Learners (ELLs)/Multilingual Learners (MLs). Last year, RCSD students spoke more than 60 different languages and comprised 30% of the total District enrollment. Nearly two-thirds (62%) of the RCSD families who spoke a language other than English spoke Spanish. Somali (6%) moved up and became the next most common language, followed by Arabic (4%) and Nepali (4%). The District's Department of Bilingual Education & World Languages (BEWL) uses RCSD's Strategic Plan and CR Part 154 Corrective Action Plan to guide its work. The first priority of the District's Strategic Plan addresses the need to improve academic success for all Rochester students, with specific goals to increase the graduation rate and decrease the dropout rate for English Language Learners.





Title III -



Bilingual Education
& World Languages

Summer Language Academy

Anna Madrid, Principal

Analy Cruz-Phommanny, Executive Director of BEWL

- Served 75 English Language Learners in Grades 6-8 enrolled in Bilingual and ENL programming across the district.
- Program focused on developing language and literacy skills through Project Based Learning grounded in science practices and middle school content.
- Title III Funded:
 - Instructional Supplies including Science Kits
 - Field Trips
 - Bilingual Home School Assistants representing 11 languages
 - Transportation
 - Clerical Staff





Federal Relief Funding Planning Overview

The three distinct streams of federal relief funding will provide significant benefit to Rochester students and districts across the nation.

Round 1 **CARES**

Coronavirus Response and Relief Supplemental Appropriations Act - Summer 2020

\$~23.4M

- The District CARES funding application has already been approved and incorporated into the adopted 2021-2022 budget.

Round 2 **CRRSA**

Coronavirus Response and Relief Supplemental Appropriations Act - Winter 2021

\$~87.5M

- Rounds 1 and 2 approved.
- Viewing now as whole vs. parts.
- Many activities have been initiated as of Fall 2021.

Round 3 **ARP**

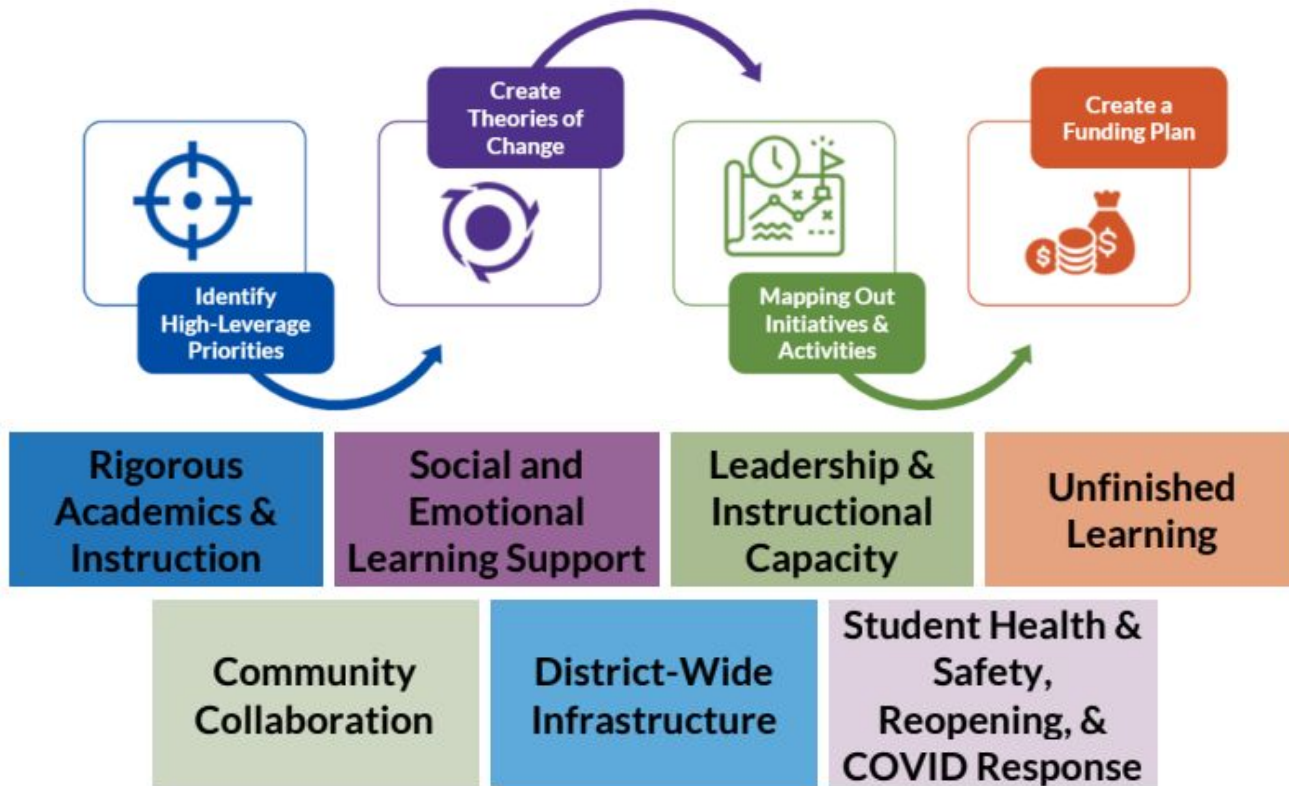
American Rescue Plan Act - Spring 2021

\$~197M

- Submitted on October 29.
- Final review submitted 12/23.
- NYSED formal approval on 1/13/2022.

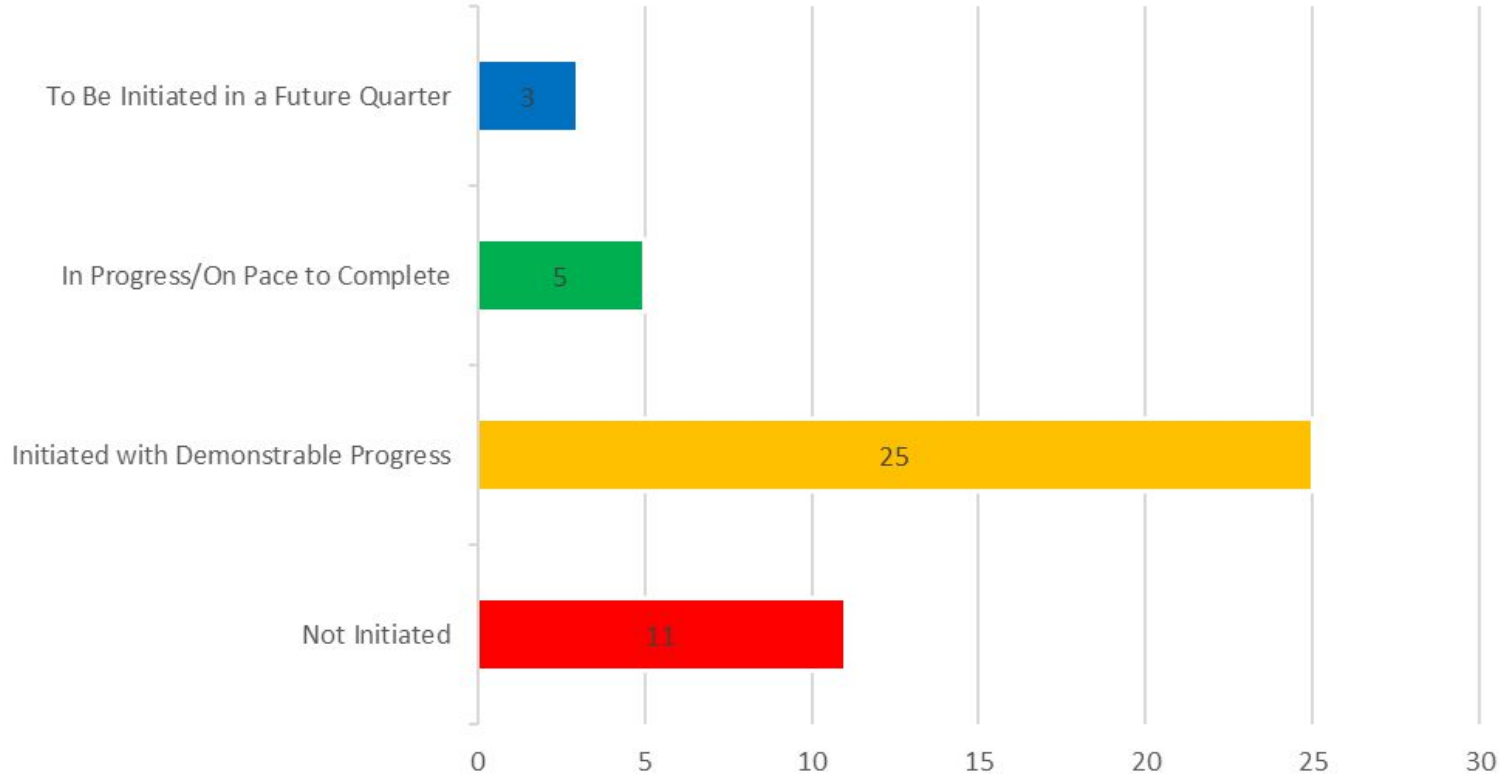


Identification of High-Leverage Priorities





Programmatic Implementation Progress





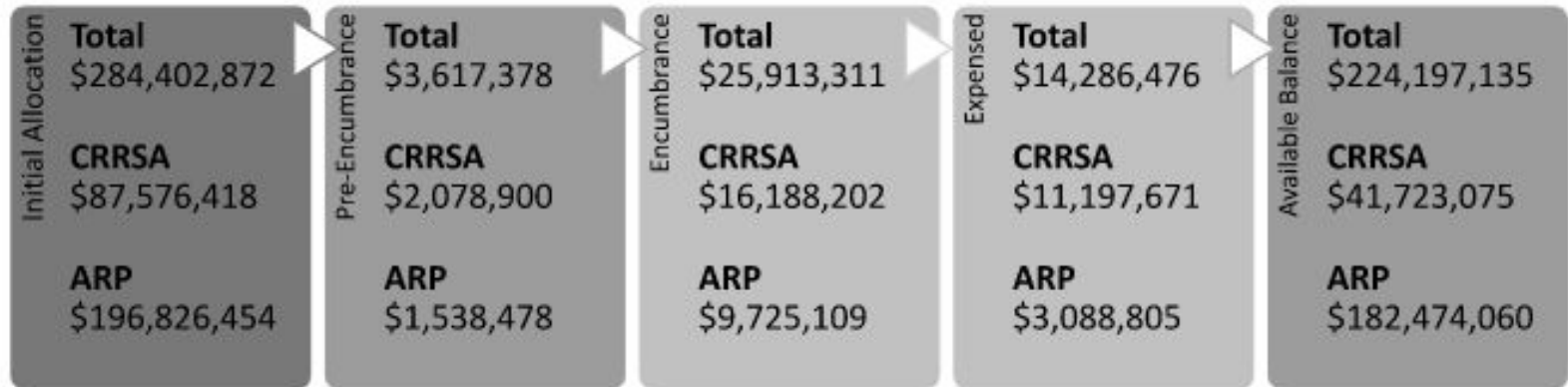
Quarter 4 Highlights



- Academic
- Social-Emotional Supports/Attendance
- Leadership/Instructional Capacity Development



Overall Fiscal Progress





CRRSA Amendments

Funds available for repurposing: ~\$14M

Priority 1: Rigorous Academics and Instruction

High-Quality Teaching and Learning for All

Project Implementation Specialist positions for identified schools for the 22-23 school year	~\$700K
Special subject area teacher positions (Art, PE, Technology, etc.) for the 22-23 school year	~\$3M
Community School Coordinator positions for the 22-23 school year	~\$450K

Priority 6: District-Wide Infrastructure

District Infrastructure Improvements

Funding to support operational continuity for RCSD facilities including increases in utility costs and new generators	~\$6M
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Priority 7: Student Health and Safety, Reopening, & COVID Response

Student Health and Safety, Reopening, & COVID Response

Crisis Coordinator for Student Support Services for the 22-23 school year	~\$65K
Funding to support increased fuel costs due to COVID	~\$300K
Health Services – BOCES Health Aides for the 22-23 school year	~\$300K
COVID Paraprofessionals for the 22-23 school year	~\$1.1M
Additional building substitutes in the 22-23 school year to support instruction for students	~\$2M



ARP Amendments under Consideration

Funds available for repurposing: ~\$26M

Priority 1: Rigorous Academics and Instruction

Improving Academic Programs

Purchase of instructional materials to support Science curriculum adoption	~\$3.1M
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Building Staff Capacity for Student Success

Continued support of the LETRS Science of Reading training initiative	~\$1M
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Transforming Instruction

Purchase of Discovery Education Techbook as supplemental instructional resources for K-12 students	~\$700K
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Supporting High-Quality Learning Environments

Contract with agency to support root cause analysis of RCSD chronic absenteeism issues	~\$80K
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Priority 2: Social and Emotional Learning Support

Creating a Culture of Support

LyncX Academy staff and operating budget*	~\$1.3M
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Supporting NorthSTAR and Responding to the Unique Needs of Students with Disabilities

Special Education expenditures to support Speech Language and Audiology services, as well as Special Education operations district-wide*	~\$1M
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Improving Learning for Students with Disabilities

Additional paraprofessional positions to support school-based needs*	~\$1.3M
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Priority 3: Leadership & Instructional Capacity

Establish Teacher Recruitment Pipelines

Funding to establish teacher recruitment pipelines	~\$2M
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Targeted Professional Learning to Schools in Accountability Status

Additional funds to support school-based professional learning for Receivership schools	~\$450K
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ARP Amendments under Consideration

Priority 3: Leadership & Instructional Capacity

Increasing Staff & Educator Effectiveness

Additional funds to support SAMs Time Management program	~\$110K
BENTE Pipeline Development Program	~\$740K
Contracted Services to support growth in the four domains of Rapid School Improvement	~\$250K
Staff retention study and consultant services to recruit & retain highly-qualified diverse staff	~\$200K

Priority 6: District-Wide Infrastructure

Effective Use of Federal Funds

Additional Staffing and external legal services to support Department of Law operations	~\$1.2M
District Infrastructure Improvements	
Additional funding to support Oracle Cloud Enterprise Resource Management transition	~\$4M
Additional funding and staff to support Mailroom and Distribution Center operations	~\$750K

Priority 7: Student Health & Safety, Reopening, and COVID Response

Student Health & Safety, Reopening, and COVID Response

RCSD Pathways to Peace staff support internal Pathways to Peace	~\$775K
Continue District Wide Door Security Project to provide door contacts and video cameras at all exits	~\$4M
Replace locksets on all classroom doors	~\$4.5M
Replace PA headend equipment in 23 schools	~\$2M



Title Funding Overview (2022-2023)

Title I A

School
Improvement
Programs

RCSD Allocation:
~\$31.9MM

Title II A

Supporting
Effective
Instruction

RCSD Allocation:
~\$2.8MM

Title III

English
Language
Acquisition

RCSD Allocation:
~\$0.5MM

Title IV A

Well Rounded
Education,
Safe & Health Students,
Technology

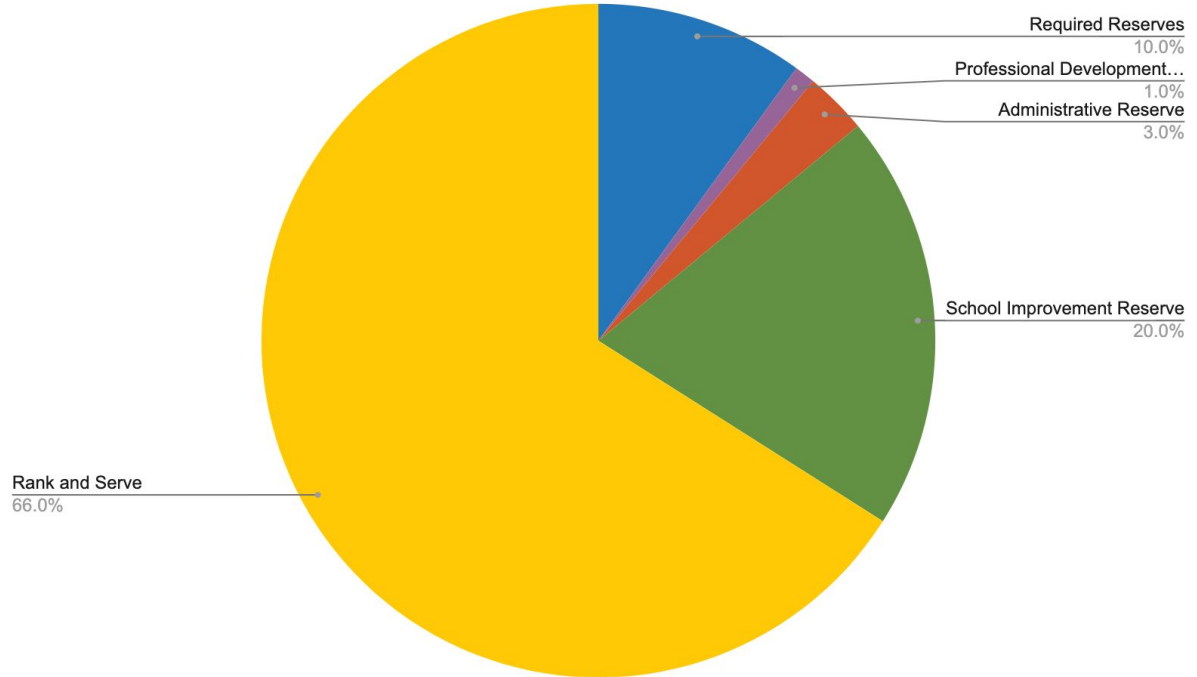
RCSD Allocation:
~\$2.0MM



2022-2023 Budget Overview - Title I

Highlights

- School Improvement and intervention supports
- Progress monitoring tools to support School Improvement and District Improvement plans
- Kindergarten teachers to support full-day kindergarten

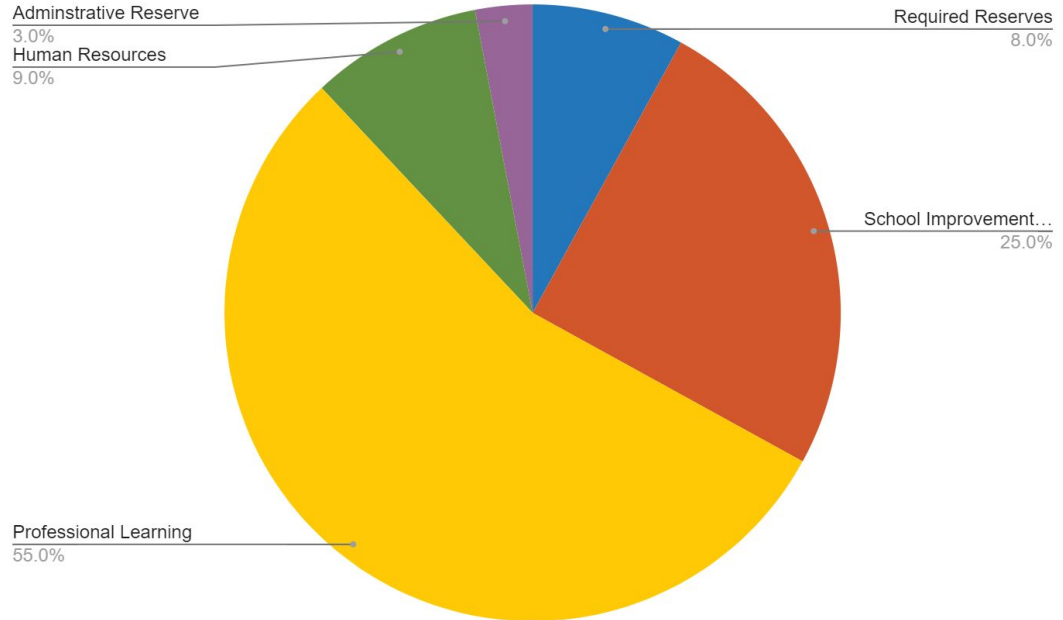




2022-2023 Budget Overview - Title II

Highlights

- Instructional coaches to support reading curriculum
- Teacher and principal recruitment
- Bilingual teacher development and recruitment
- Leadership development programs to support increased staff effectiveness
- Teachers-on-Assignment to support professional learning

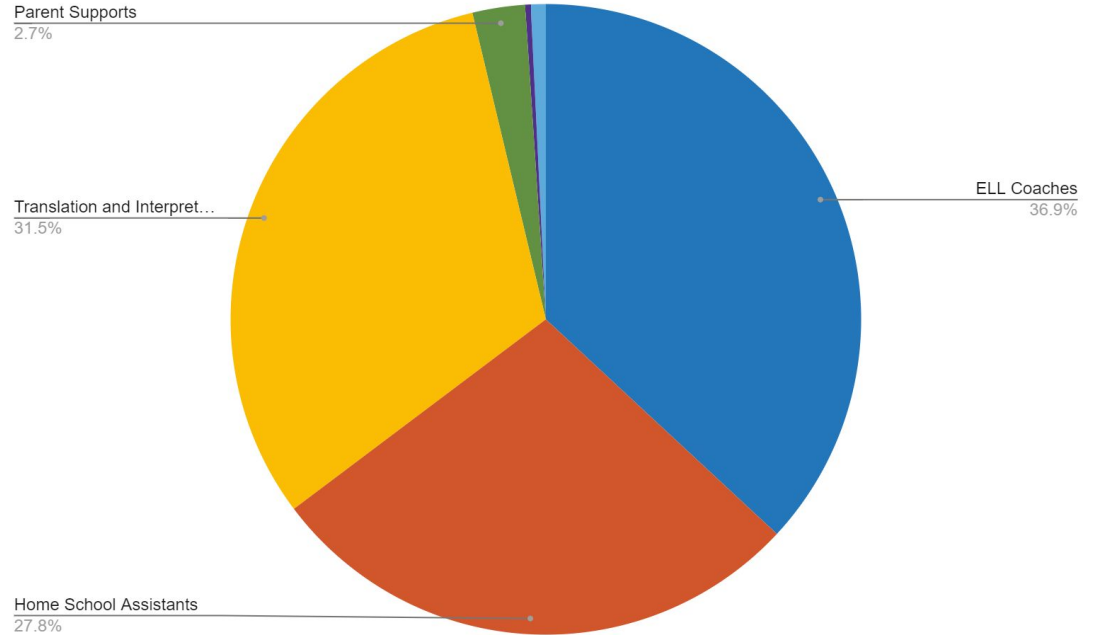




2022-2023 Budget Overview - Title III

Highlights

- Coaches to support English Language Learners (ELL)
- Homeschool Assistants
- Translation and interpretation services

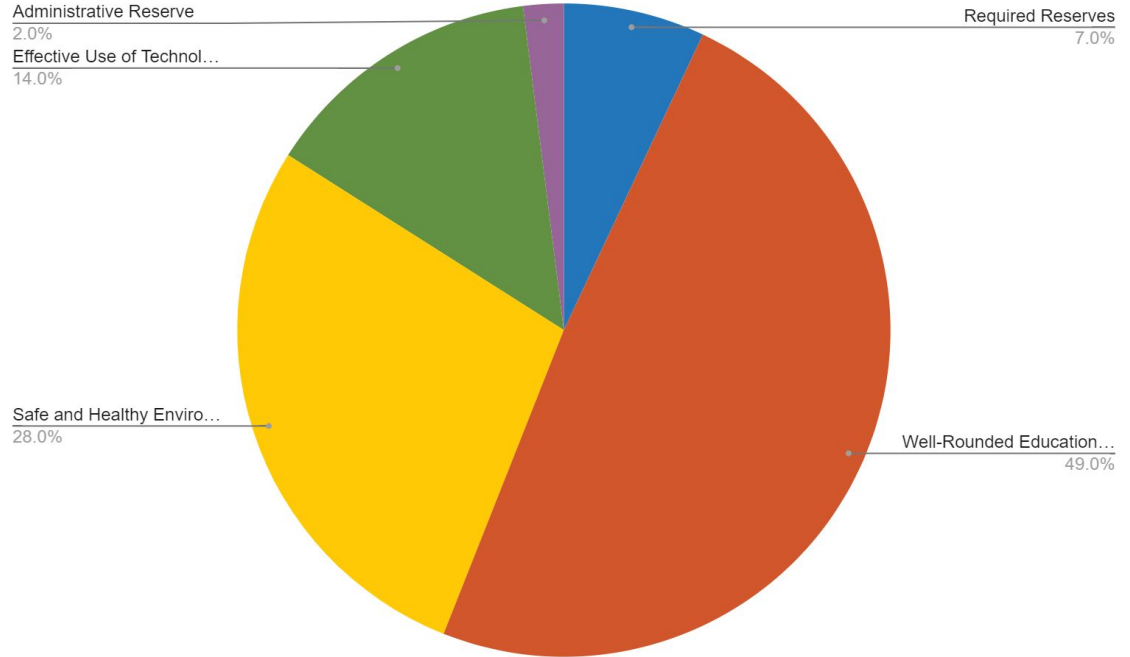




2022-2023 Budget Overview - Title IV

Highlights

- ROC Restorative Teacher-on-Assignment
- Instructional supports for Arts and Music programs
- Accelerated learning programs for dual credit opportunities
- Supports for equity, inclusion, and curriculum





Stakeholder Engagement and Resources

- [State and Federal Funded Programs website](#), includes:
 - Title Grants one-pagers (2021-22)
 - Title Quarterly Reports
 - Slides from 5.31.22 meeting
- [Federal Relief Funds website](#), includes:
 - Federal Funding Plan
 - Approved Budget
- Committee of Stakeholder [Feedback Form](#)

Questions?
Comments?
Suggestions?

